

CONDUCTING MASTER'S DISSERTATIONS IN AN EFL CONTEXT: PRACTICAL GUIDELINES

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جامعة أحمد زبانة-غليزان

Ahmed Zabana Reizane University

CONFERENCE LANGUAGE: ENGLISH

IMPORTANT DATES

ABSTRACT SUBMISSION: 30-10-2025

NOTIFICATION OF ACCEPTANCE 05-11-2025

Conference DATE: 10-11-2025



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ALTERNATIVELY YOU COULD FILL IN

THE ONLINE FORM BELOW:

<https://forms.gle/ukahB3qeUdndkxWwG7>

Preamble of The Event

In the final stage of their academic journey, Master's students often face significant challenges in successfully completing their research. The excitement of approaching graduation, coupled with the weight of impending responsibilities, can become overwhelming. Such pressure may impact the overall quality of Master's dissertations. Conducting dissertations in an EFL context presents unique opportunities and challenges for both students and supervisors. In many cases, students struggle to transform their ideas into meaningful and researchable topics due to limited experience and practice. Supervisors, in turn, may find it difficult to balance their roles as guides and feedback providers while fostering the research skills their students are expected to develop.

To ensure successful research from topic selection to the viva voce Master's students need to build a solid understanding of the multiple layers of research methodology, both in theory and in practice.

The Main Topics of The Event

The accepted contributions are those related to the scope of research methodology in language education; but not limited to the following:

Track 1:

- Selecting a potential research topic
- Drafting the research proposal (Problem statement, objectives, questions, hypotheses....etc)
- Conducting an effective literature review

Track 2:

- Research Methodology Chapter (design, instrumentation, sampling, analysis, etc.)
- Ethical considerations in research
- Data interpretation and discussion strategies

Track 3:

- Academic integrity (plagiarism)
- Ethical considerations in research
- APA style and citation best practices
- Responsible use of AI in academic writing

Track 4:

- Linguistic challenges in dissertation writing
- Academic writing skills and strategies
- AI in research: tools and ethical implications
- Preparing for the viva voce: strategies for success

Track 5:

- Effective supervisory practices and feedback
- Supervisor-supervisee relationship
- student-researcher autonomy and critical thinking



Abstract (No more than 150 WORDS:



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