



Call For Participation

People's Democratic and Republic of Algeria
Ministry of Higher Education and Scientific Research
University of Relizane
Faculty of Letters and Languages
Department of English

Organises
The National Hybrid Conference on

AI-Driven Intercultural Responsive Learning in Higher Education: Raising University Learners ICC towards the New Frontier

14th April 2025

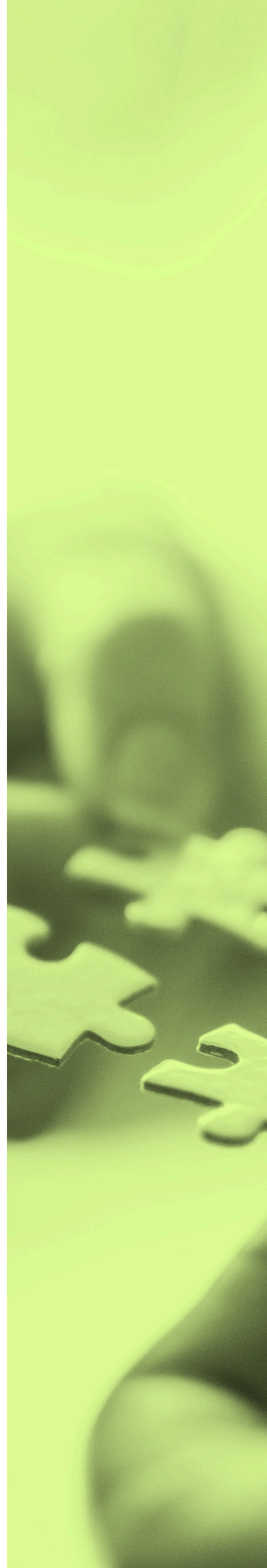
**President of the conference:
Dr. Sarah KHETTIB**

Argument

Culture is the glue that binds people together. Simply, it is “a way of life”. Hofstede (2005) argued that culture is “software of the mind”. He explained culture as a medium that touches and alters all aspects of human life. A simple and brief definition of culture is : system of behaviours that helps us act in an accepted or familiar way. It is the way we think, act, and interact. We are all the same, all different and partly the same and partly different. We are all the same as far as our human nature is regarded, completely different as far as our personalities are regarded, and culturally speaking, we are partly the same and partly different. Intercultural communicative competence, or ICC, refers to the ability to understand cultures, including your own, and use this understanding to communicate with people from other cultures successfully. In Byram’s (2000) viewpoint, ICC is “the ability to interact effectively with people of cultures other than one’s own”. (p.297). Tomlinson (2001) holds that cultural awareness involves a gradually developing inner sense of the equality of cultures, an increased understanding of your own and other people’s cultures, and a positive interest in how cultures both connect and differ (cited in Tomlinson & Masuhara, 2004, p. 3). On the other hand, Artificial Intelligence is revolutionizing all teaching-learning fields, and EFL is no exception as it facilitates teaching a foreign language. This brought a set of challenges and perspectives that emerged when AI met ICC.

Conference Objectives

- This conference will explore the theory and practice of culturally responsive pedagogy and its relation to the process of teaching and learning.
- This conference shed light on the importance of positive intercultural responsive learning.
- Raising university students’ ICC
- Participants will discover how an understanding of students’ cultural frameworks can heighten learning and create truly inclusive classrooms and will see the power of the arts to drive this approach.
- This is a conference for professionals in the field of education, current students in teacher preparation programs, and those interested in the field of education.



Conference Themes

Culture

- Theoretical and conceptual tools
- Teaching a foreign language is teaching a foreign culture
- Culture in language teaching
- Culture in EFL context: Teachers' and Students' perspectives

Intercultural Communication in Algerian Higher Educational Context

The importance of teaching intercultural communication

- Promoting the development of intercultural competence in higher education through AI use
- Assessment of intercultural communicative competence in EFL classes
- The role of mastering the English socio-cultural context in opening new perspectives for university learners

AI Meeting Interculturality

- The role of AI in cross-cultural communication
- The impact of AI on teaching/learning ICC in higher education
- AI in enhancing students' ICC
- Assessment of the impacts of AI on intercultural communication in higher education
- AI and intercultural intelligence

Teaching Intercultural Communicative Competence (ICC)

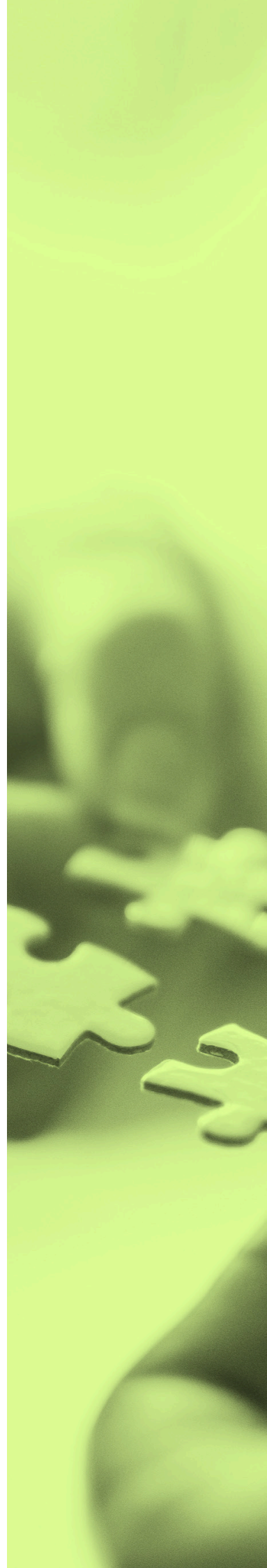
- Models of Intercultural Communicative Competence
- Intercultural responsive teaching as a crucial tool to the teaching-learning process.
- Intercultural Communication in Higher Education

ICC teacher role:

- Raising intercultural awareness & acceptance
- Preparing university students to be interculturally responsive
- Developing students' cultural knowledge and cross-cultural communication skills
- Awaken students' curiosity & motivation.
- Teaching effective intercultural skills

The Pedagogy of Stereotypes and the Danger of One Story

- Cultural and cross-cultural stereotypes
- How to avoid cultural conflicts and clashes
- Prejudice among cultures
- Raising intercultural awareness



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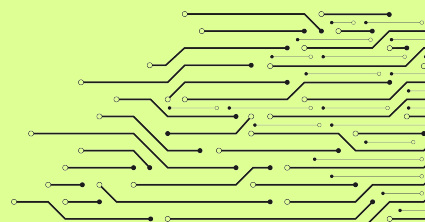
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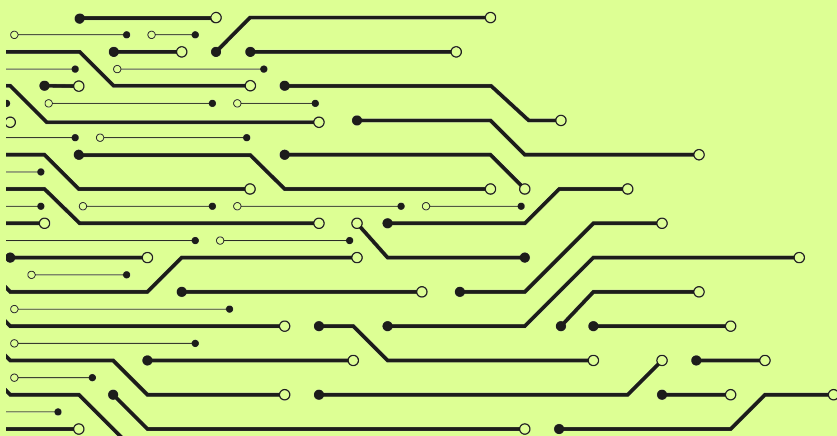
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Mrs. Ghania DANANE

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Important Dates

- Abstract Submission Deadline: March 30th, 2025
- Notification of acceptance: Starting from April 5th, 2025
- Conference date: April 14th, 2025

Participation form

- Participant(s)' Full name(s): First name LAST NAME
- Rank:
- Affiliation
- Phone N°:
- E-mail address:
- Mode of participation:
- Chosen track:
- Presentation Title:
- Abstract: (300 words limit)
- Keywords: Five keywords

Important

Abstracts are to be sent to:
aiconferenceicc@gmail.com
Conference language: English

**Plan now to join your peers for a vibrant,
informative discussion around AI Driven
Interculturally Responsive Teaching and
Learning.**

**For educators and others whose work has a
focus on interculturally relevant pedagogy.**